



SCHOOL CONTEXT STATEMENT

School number: 0375

School name: Rendelsham Primary & Preschool

1. General information

- School Principal name: Emma Howell
- Year of opening: 1882
- Postal Address: c/o Post Office, Rendelsham S.A. 5280
- Location Address: Nilsson street, Rendelsham S.A. 5280
- DfE Region: Limestone Coast
- Geographical location: 420 km
- Telephone number: 87354236
- Fax Number: 87354296
- School website address: www.rendelshps.sa.edu.au
- School e-mail address: dl.0375.info@schools.sa.edu.au
- Preschool: Yes
- February FTE student enrolment:

	2019	2020	2021
Reception	6	3	5
Year 1	4	5	3
Year 2	2	4	4
Year 3	3	2	4
Year 4	5	3	1
Year 5	4	4	3
Year 6	2	3	4
Year 7	4	3	2
TOTAL	30	27	26
Schools Card Approvals	6	6	7
NESB Total	0	0	0
Aboriginal FTE	0	0	0

- Staffing numbers (as at February census):
 - 1 Principal
 - 1 full time teacher
 - 4 part time teachers
 - 1 Finance/Admin Support Officer (4 days per week)
 - 3 Admin/Classroom Support Officers (all part time)
 - 1 Grounds Person (1 day per week)

- Public transport access:

Southend students access a Department for Education bus. Students on the outlying northern side of Rendelsham access a Department for Education contracted bus.

A bus service operates between Adelaide and Mt Gambier and will stop at Rendelsham by arrangement.

- Special site arrangements:

In 2020 we amalgamated and now have a school based preschool.

We have strong transition programs in place from Supported Play to Preschool, Preschool to School and Primary School to High School.

An interschool sports day is held annually between Beachport, and Rendelsham.

We are part of The Song Room Program, with ARIA award winning teacher Scott Maxwell working alongside our teacher to deliver the program.

We have strong links with Millicent High School and other local primary schools.

2. Students (and their welfare)

- General characteristics:

Our school & preschool provides a community focus. We are a small site with students coming from the nearby fishing township of Southend 12km away and families from Rendelsham and its surrounding farming area. The rural setting provides a calm and welcoming environment.

By car, Rendelsham is 10 minutes from Millicent and Southend, 45 minutes from Mt Gambier and 4 hours from Adelaide.

Positive behaviour is encouraged through respect for one another and an understanding of watching out for each other.

Student movement into and out of the school is minimal.

The students attend Rendelsham Preschool prior to starting school. With most students move on to Millicent High School.

Approximately 27% of the students are School Card holders. Currently there is 1 Aboriginal child enrolled in our preschool and 1 ESL student enrolled at school.

We seek to maximise educational opportunities by encouraging community involvement and participation. Relationships with the community are strong and highly valued.

- Student well-being programs:

Our staff have all taken part in SMART training and are skilled in supporting children with self-regulation through Interoception.

We work closely with Student Support Services, including our Behaviour Coach to ensure that all needs are being catered for.

Small groups of children take part in the What's the Buzz program, as well as a wellbeing focussed gardening group.

- Student support offered:

The classroom teachers and principal provide general counselling. A variety of other support is accessed through the Mount Gambier Education Office and Department for Education support staff.

Classroom support is offered where needs are identified to support learning and behaviour.

Students with identified speech needs may have specific programs planned by a Department for Education Speech Pathologist and implemented by an SSO.

We currently have three intervention programs being delivered: QuickSmart, MiniLit and MultiLit as part of our Wave 2 & 3 support

- Student management:

The community expects a high standard of Student Behaviour. A Behaviour Management Procedure and School Values are provided in the Parent Information book, classrooms and Staff Induction Folders.

Students are expected to abide by the school dress code. Hats are worn in terms 1 & 4.

- Student government:

Student Voice consists of the year 5/6/7's. They run our assemblies 3 times per term.

The year 6/7's are involved in the YELP program and leading environmental projects within the learning community.

- Special programmes

YELP program for Year 6/7s

The Song Room

Scrub Thursday's Preschool/Reception/1s

Supported Play

Playgroup

Annual local basketball coaching clinics and round robin competition

Swimming Lessons

What's The Buzz

Gardening

Bi-annual whole school camp

Bi-annual aquatics camp for Year 6-7

End of year concert

Annual school beach picnic at Southend

Annual Camp Out Day

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District sporting opportunities, including SAPSASA

3. Key School Policies

- Site Improvement Plan and other key statements or policies:

2021 Site Improvement Plan Priorities

Goal 1: Increase student achievement in writing

Goal 2: increase student achievement in mathematics

2021 Preschool Quality Improvement Plan

Goal: Improve children's ability to make predictions, solve problems and ask questions

4. Curriculum

- Subject offerings: Rendelsham Primary & Preschool endeavours to offer a balanced curriculum in the eight areas of study. Our current staff, offer strong bases in Maths, English, Physical Education & Health, Science, Technologies, HASS and The Arts
- Open Access/Distance Education provision: Japanese is delivered via Open Access
- Special needs: Students with identified needs work with the class teacher and SSO who provide specific Wave 2 and 3 Intervention. OCOP's are in place for students with specific needs.
Intervention Programs currently offered include; MiniLit, MultiLit & Quicksmart.
An Intensive English program is currently being deleivered to a new arrivial student.
- Special curriculum features:
There is a strong focus on Literacy and Numeracy across the curriculum.
Programs currently in use: Jolly Phonics & Grammar, Heggerty, Seven Steps Writing, Words their Way, PLD, Brightpath, Envision Maths, Ann Bakers Natural Maths, Big Ideas in Number. We have the support of a Literacy Coach who works closely with staff to continuously develop the delivery of our literacy programs.
Use of ICT features in teaching and learning across the school, with a high number of PC computers, laptops, chromebooks and ipads within the school.
The Song Room is delivered on Tuesday afternoons.
Scrub Thursday's is a highlight of the week with our preschool and Junior Primary classes moving their learning environment into the nearby scrub for authentic outdoor learning experiences.
- Teaching methodology:
Classes are structured with multi-age year levels which requires teachers to be flexible and adept at planning. Teachers endeavour to cater for individual learning styles and needs. ICT is embedded in classroom practice. We encourage all children to be inquisitive and curious about the world around them. We are upskilling, embracing & implementing a pedagogical shift towards inquiry based learning.
- Student assessment procedures and reporting
The assessment programme involves formal testing including NAPLAN tests in years 3, 5 and 7 and anecdotal evidence. Individual goal setting meetings are held throughout the year with written reports in Terms 2 and 4.

- Joint programmes:

A strong transition program exists between the RPPS and Millicent High School, building through the year.

Bi-annually we combine with Beachport Primary School for a Year 6/7 Aquatics camp.

5. Sporting Activities

Students are encouraged to trial for the district SAPSASA teams, the annual Naracoorte Cross-country run and Millicent Gala Day.

Millicent and district sporting associations offer a range of sporting opportunities. Rendelsham has an active cricket club.

Students participate in local after school netball & football during Term 3, and access Net-Set-Go & Auskick sessions at either Millicent or Hatherleigh.

Students attend Gymnastics and Basketball skills sessions and participate in a district Basketball Round Robin.

Swimming lessons are conducted annually.

HPE is taught across the school. Sporting equipment is well stocked and cared for.

6. Other Co-Curricular Activities

Bi-annual whole school camp

Bi-annual aquatics camp for Year 6-7

End of year concert

Annual school beach picnic at Southend

Annual Camp Out Day

District sporting opportunities, including SAPSASA

Contribute to the Millicent Show

Year 7 Celebration Day

YELP program

Gardening

7. Staff (and their welfare)

- Staff profile

We have a Principal 1 permanent teacher, and 3 contract teachers who cater for a 3 class structure. SSOs are responsible for Administration and Finance, the Resource Centre, classroom and student support.

All staff are extremely dedicated with varying amounts experience. The team approach is a feature of the staff. It is a harmonious group which shares the load equitably.

- Leadership structure

1.0 Principal

- Staff support systems
There is a commitment to ongoing professional development for all staff. Teachers work collaboratively and share good practice. Staff are all part of PLCs. Support staff from the South East Coast and Vines Partnership and Mount Gambier DfE Education Office provide assistance.
We have a Literacy Coach who visits twice per term to work with staff.
The Song Room provides a coaching style of professional development for our teaching staff weekly.
EALD support in the delivery of an Intensive English program
- Performance Management
Each staff member has a Professional Development Plan (PDP). The Principal meets with each staff member regularly.

8. Incentives, support and award conditions for Staff

- Complexity placement points
: 4.5
- Isolation placement points
:0
- Shorter terms
:N/A
- Travelling time
:N/A
- Housing assistance
Teacher housing is available with a house next to the school and also in Millicent. Access is through DPTI, Building Management, Accommodation and Property Services 08 87252654
- Cash in lieu of removal allowance
As per Department for Education criteria for eligible staff
- Additional increment allowance
: N/A
- Designated schools benefits
: N/A
- Aboriginal/Anangu schools
: N/A
- Medical and dental treatment expenses
: N/A
- Locality allowances
:Yes

- Relocation assistance
: As per Department for Education criteria for eligible staff
- Principal's telephone costs
: The school provides a mobile phone for official business

9. School Facilities

- Buildings and grounds

A stone building consists of the Administration area of Front Office and Principal's Office, the Staff Room and a meeting room. Two separate buildings serve as separate classrooms. Another separate building serves as the preschool learning space.

A facility including toilets, a classroom and resource centre was completed in 2010. The Resource Centre accommodates the library, a bank of curriculum computers, teacher preparation room and resources and a kitchen area. Each classroom has an Interactive Whiteboard and access to either iPads or Chromebooks.

A modern, three bedroom government house adjoins the school grounds.

- Heating and cooling
All buildings have split system heating and cooling

- **Specialist facilities and equipment**
We have a well resourced library & computer room, kitchen, vegetable garden, teacher resource area and sports shed.
We continue to develop our outdoor learning spaces.
- **Student facilities**
The school and preschool are attractively set in a way that ties well with the natural surrounding environment. It has its own oval, court area and playground equipment. Students have access to ample sports equipment at playtime.
A tuckshop is provided once a week by volunteer parents. The Parent Club also offer special lunch days throughout the term.
- **Staff facilities**
The Staff have access to computers and ipads with internet connection in classrooms, Resource Centre and Staff Room. All teaching staff are provided with ipad pros, and new work base computers have been provided during 2021. All admin computer have been updated between 2019 and 2020. There are areas set aside where Staff can work when planning or meeting. The Staff Room is set up for comfortable off duty time and has a well appointed area for daily communication.
- **Access for students and staff with disabilities**
Three classrooms, the Resource Centre and toilets have wheelchair access
- **Access to bus transport**
Southend students access a DfE bus. Students on the outlying northern side of Rendelsham access a DfE contracted bus.
A DfE bus is stationed at the school and is available for excursions.

10. School Operations

- **Decision making structures**
The Principal, staff, students, parents and Governing Council all participate actively in ensuring that the school operates smoothly with the students' needs at the centre of all decision making. The active and supportive Governing Council meets twice per term.
The Parent Club supports the school by organising events, fund raising and working with the students.
The Grounds Committee operate under the Governing Council umbrella with a specific focus on works within the school grounds.
- **Regular publications**
Regular newsletters are distributed to families. School Stream provide parents with day to day access to the happenings in our school. Parent Information folders are available for all new families. The day book is an ongoing source of information for staff. Individual teachers develop their own written form of communication with their students' families via the Seesaw App.

- Other communication:

A comprehensive 'Parent Handbook' and Staff Information Folder are available.

Staff use a Day Book and email frequently.

Weekly planners are sent out to staff via email.

School Stream App used for absences, reminders etc.

See Saw App is used for direct communication between the classroom & home

School & Preschool Facebook Page

Parent Club private Facebook page

- School financial position:

The school has a well managed budget and is in a sound financial position. A capital replacement program is in place and the budget is formed to support the immediate and long term curriculum goals of the school.

- Special funding

The school receives CAP funding in line with the index of isolation: category 6

11. Local Community

- General characteristics

Students are drawn from the rural and farming community of Rendelsham and the fishing community of Southend 12 km away. Farming, seasonal fishing, small business, manufacturing, professional and semi professional pursuits make up the employment profile for the district, much of which is centred around Millicent.

Rendelsham itself is a small rural community. There is a mail service and the Adelaide - Mt Gambier bus will stop by arrangement. There are no shop facilities. Community groups include a cricket club, CFS, a craft group, Hall Management Committee and Sport and Progress Association.

Southend is a bigger community with a shop, mail service, licenced club, CFS, Progress Association, 2 caravan/camping facilities, professional rock lobster fishing and processing facilities and National Park office.

Millicent provides basic services and Mt Gambier is the regional centre.

The students are from English speaking backgrounds. They reflect the largely independent and self-reliant attitudes of the community.

Extensive National Parks in the district provide opportunities for outdoor pursuits. There are beautiful beaches and good fishing.

- Parent and community involvement

There is a strong parent involvement and long family ties at RPPS. Parents regard the school & preschool as an integral part of the local community and there are a number of parents on site on a regular basis. Parents are keen to provide quality facilities and attend school functions to support their children, assemblies are well patronised, likewise sports days and a school and classroom activities.

- Feeder or destination schools

Children from RPPS generally go on to attend Millicent High School

- Other local care and educational facilities:

Rendelsham Primary & Preschool provides a Play Group and Supported Play for local families

In Millicent there is access to childcare, 2 kindergartens, 2 DfE and one private primary schools, high school, TAFE, medical, social, sporting, recreational and cultural facilities and the Millicent Public Library.

Mt Gambier provides more services.

- Commercial/industrial and shopping facilities

A daily mail and newspaper delivery service is provided.

There are no shopping facilities in Rendelsham. Millicent provides the closest services.

- Other local facilities

Cricket Club and oval, CFS, Community Hall, Church

- Availability of staff housing

A government house is located next to the school and other housing is available in Millicent.