

2024 annual report to the Community

# Rendelsham Primary and Preschool and Rendelsham Preschool

Rendelsham Primary and Preschool number: 375

Rendelsham Preschool number: 6561

Partnership: South East Coast & Vines



School principal:

Emma Howell & Jane Lucas

Date of endorsement:

05/03/2025



Government  
of South Australia  
Department for Education

# Context Statement

Rendelsham Primary and Preschool caters for students from R-6. At the time of this report, the enrolment in 2024 is 39 at the school, and 13 in the preschool. Rendelsham Primary and Preschool is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 5% Aboriginal students, 10% students with disabilities. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Information about Rendelsham Preschool is available on the centres website, as well as the Australian Childrens Education and Care Quality Authority (ACECQA) website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

## Governing Council Report

Another wonderful year at our beautiful school—an inspiring blend of fresh faces and new experiences, coupled with cherished traditions that continue to shape our community.

After much anticipation, we were finally able to host the 2024 Sports Day. With many of our veteran families moving on and the increasing busyness of our community, we had fewer volunteers this year. However, those who stepped forward worked tirelessly to deliver a streamlined and highly successful event. It was heartening to see our "village" come together to support one another, with everyone competing for the school with enthusiasm and determination. The event was a true reflection of the positive atmosphere fostered by our programs, which continue to help our children grow into strong individuals and a united team. We also saw great success at the SAPSASA athletics, with a few students advancing to Adelaide, one of whom achieved remarkable success. The New Year brought a fresh update to our school uniforms. The Governing Council, in collaboration with the staff, worked diligently to introduce a new rugby jumper as part of the uniform, and the results speak for themselves—everyone agrees they look fantastic! Plans are also underway for the purchase of sports tops to be used at Sports Day and SAPSASA/inter-school events. With some creative design ideas and research led by Kerri-Lee, along with fundraising efforts from the Parent Club, we hope to have these new items ordered by early next year.

We also continued our cherished tradition of the Beach Picnic. Though the tide wasn't as low as in past years and the day was mild, it was still an enjoyable event for all. It was wonderful to see so many families coming together to share the experience. Our "village" has grown significantly in recent years, and it was heart-warming to see such a large group of children enjoying this special day.

The next highlight on our calendar was Camp Out Day. Unlike last year, which was greeted with rain, this year's event was nothing short of spectacular! With a larger number of children and families participating, it was an excellent opportunity to showcase our beautiful site and share it with the entire community.

Exciting developments also continued regarding high school transitions, with even more opportunities for senior students to familiarize themselves with the people and environment of their future high schools. It's incredibly rewarding to see our students seamlessly integrate into the wider community, supported as they take the next big step toward high school. With such a strong emphasis on well-being, I'm confident these young faces will go on to achieve great things.

We closed the year with our remarkable school concert. With so many new faces, Rendelsham Hall was bursting with energy as proud families gathered to watch their children shine—and shine they did! The energy surrounding the award announcements is something truly special. I had the privilege of sitting at the front and witnessing the excitement of the students as the awards were announced. Teachers shared inspiring stories of the students' achievements, and the children eagerly buzzed with excitement, already guessing which of their peers had excelled. When the winners were announced, there was an outpouring of cheers and congratulations that continued well into supper. It was a truly joyful celebration of our students' success, and it's heartening to see our "village" thrive and grow in such a nurturing, supportive environment.

Thank you to everyone who contributed to making 2024 such a memorable year. I look forward to all that we will accomplish together in the coming year.

Amy Chambers  
Governing Council Chairperson

# Performance Summary

## NAPLAN Proficiency

In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.

NAPLAN results are not shown where sites have enrolment of less than 6 students in the applicable NAPLAN year levels.

# Preschool Attendance

	Term 1	Term 2	Term 3	Term 4
2021 centre	88%	85.9%	91.7%	91.7%
2022 centre	93.7%	85.5%	95.7%	95.7%
2023 centre	87.5%	80.2%	96.9%	84.6%
2024 centre	80.6%		81%	

Based on attendances recorded in the two-week reference period each term. Data for eligible enrolments as described in the department's Enrolment policy. Attendance rates may differ to previous reporting with the transfer from calculations based on deemed attendance to actual attendance using booked hours divided by attended hours. Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled.

# School Attendance

Year Level	2022	2023	2024
Reception	80.9%	85.1%	88.9%
Year 01	86.9%	87.9%	88.5%
Year 02	88.6%	92.9%	72.5%
Year 03	90.6%	89.8%	86.7%
Year 04	86.3%	88.1%	91.0%
Year 05	88.0%	86.1%	94.6%
Year 06	84.1%	88.1%	84.9%
Total	86.3%	88.1%	86.4%

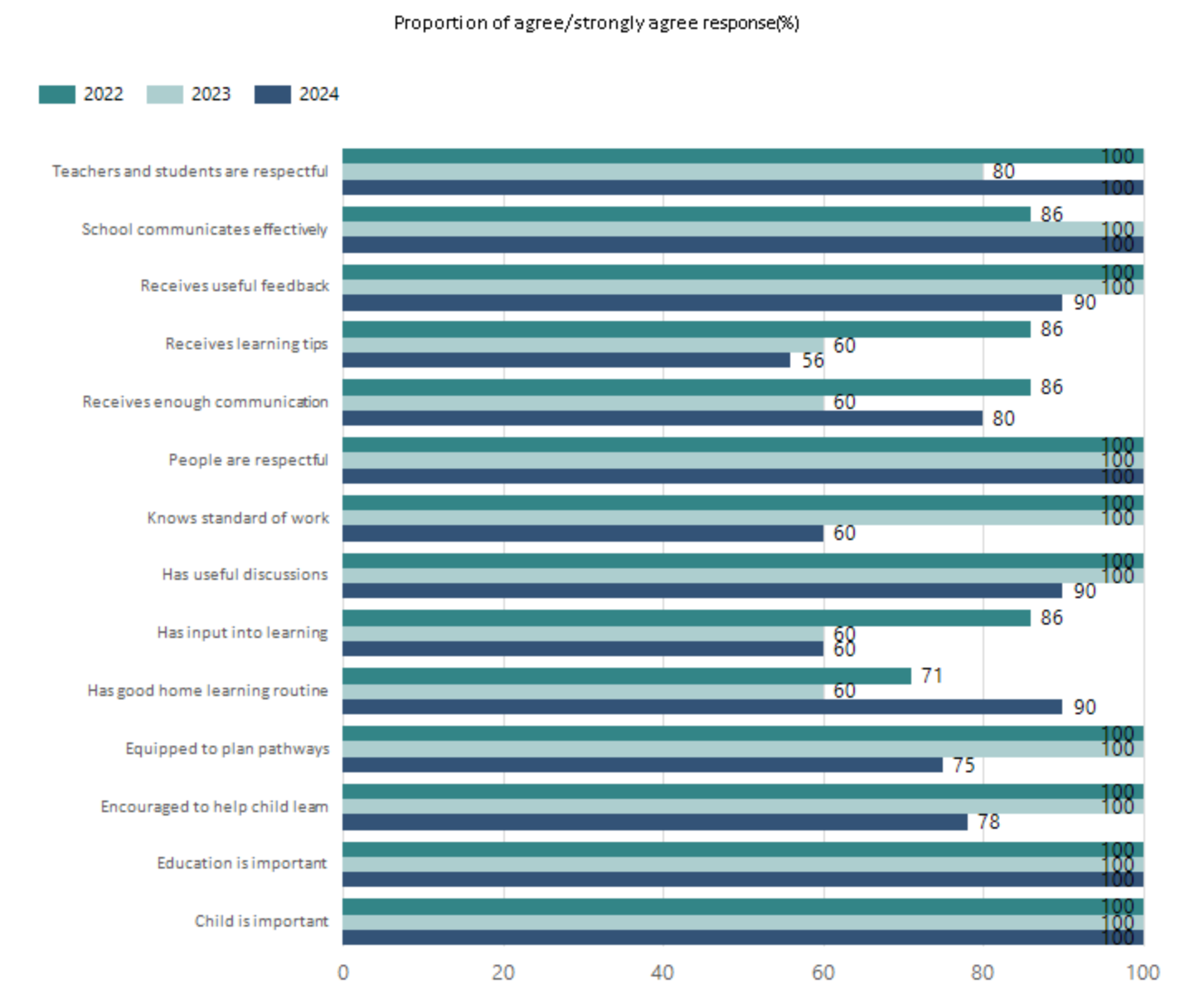
Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

# Attendance Comment

In South Australia, preschool attendance is not compulsory, but it is strongly encouraged. Preschool gives children the best opportunity to develop skills, which prepare them for school. These benefits include establishing positive routines and habits, friendships and connections as well as developing communication, problem-solving and creative skills. All children are entitled to access a preschool program over 4 terms the year before they start school.

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

# School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

# Destination Schools

Feeder Schools (Site number - Name)	2022	2023	2024
0375 - Rendelsham Primary and Preschool	50.0%	100.0%	
9999 - Unknown	50.0%		100.0%

Note: The data is collected in term 3. It does not reflect actual schools enrolled in by existing preschool children. A blank cell indicates there was no data for students enrolled.

Data Source: Department for Education Destination Data Report, 2024.

# Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	3	100.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

# Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	7
Postgraduate Qualifications	1

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

## Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	6.6	0.0	2.3
Persons	0.0	8.0	0.0	4.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

# Financial Statement

Funding Source	Amount
Grants: State	\$1 145 630.90
Grants: Commonwealth	\$4 600.00
Parent Contributions	\$15 646.00
Fund Raising	\$3 394.93
Other	\$9 103.62

Data Source: School supplied data.